

## PAUL ROBERT GORDON

### ACADEMIC VITAE

#### CHRONOLOGY OF EDUCATION

Brown University Providence, Rhode Island	B.A. Medical Ethics 1973-1978
Mt. Sinai School of Medicine New York, New York	M.D. 1979-1983
University of Rochester School of Medicine Rochester, New York	Internship and Residency in Family Medicine 1983-1986
University of Arizona College of Medicine Family & Community Medicine Department Tucson, Arizona	Fellowship Faculty Development 1987-1988
University of Arizona College of Public Health Tucson, AZ	M.P.H. 2001

#### MAJOR FIELD/CERTIFICATION

Major Field: Family Medicine Certified by the American Board of Family Practice	1986, 1992, 1998, 2004
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#### CHRONOLOGY OF EMPLOYMENT

<u>Marana Health Center, Marana, Arizona [National Health Service Corps, USPHS]</u> Staff Physician Assistant Medical Director Medical Director and Director of Medical Education	1986-1992 1986-1989 1989-1992
<u>University of Arizona, College of Medicine, Department of Family &amp; Community Medicine</u> Assistant Clinical Lecturer Clinical Lecturer Assistant Professor Associate Professor with tenure Professor with tenure	1986-1987 1988-1989 1989-1995 1995-2010 2010-present
Director, Preparation for Clinical Medicine (MED 801) <i>Preparation for Clinical Medicine was a 12 unit course during the first two years of medical school. As Director of PCM, I am also responsible for the design, content and administration of the Objective Structured Clinical Examination (OSCE). Successful completion of the OSCE is required of all fourth year medical students prior to graduation from the College of Medicine</i>	1993-2007

Director, Doctor & Patient: Integrating the Art & Science of Medicine (MED 826A) 2008-present <i>Doctor &amp; Patient is a 20 unit course during the first two years of medical as part of the new ArizonaMed curriculum. Through this course we teach medical student the medical interview, physical examination and clinical thinking at the bedside. As Director I am also responsible for all of the Standardized Patient activities in the course.</i>	
Director, Transitions to Clinical Medicine course (MED 828-001) <i>Transitions to Clinical Medicine is the first course of the third year of the new curriculum. We continue to work with the students on clinical medicine activities in anticipation of the start of their clinical clerkships.</i>	2009 – present
Acting Co-Head, Department of Family & Community Medicine	December 1995-June 1996
Co-Head, Department of Family and Community Medicine	July 1996 – July 2001
Director, Center for Standardized Patient Training, Evaluation & Testing	July 2002 – present
Director, Faculty Development Fellowship Program for Rural Faculty	July 2002 - present
Director, College of Medicine Center for Clinical and Professional Skills	July 2007 to present

## **HONORS AND AWARDS**

### **TEACHING AWARDS**

Teacher of the Year Award given by graduating Family Practice Residents, University of Arizona for excellence in teaching ( <i>awarded three times</i> )	1988, 1990, 1993
Vernon and Virginia Furrow Award for Excellence in Graduate Medical Education Teaching at the College of Medicine ( <i>one award given each year for the entire College of Medicine</i> )	1992
Vernon and Virginia Furrow Award for Excellence in Basic Sciences Teaching Medical Students at the College of Medicine ( <i>one award given each year for the entire College of Medicine</i> )	1997
Dean's List for Excellence in Teaching In the Basic Sciences at the College of Medicine	1997
CUP Faculty Recognition Award Given by student CUP leadership	1998
US Distance Learning Association Annual Silver Award ( <i>national award presented by the US Distance Learning Association in recognition of Best Practices in Higher Education using videoconferencing technology</i> )	2007

Arizona Academy of Medical Education Scholars (AMES) – Founding member & Vice-Chair  
2008-present

*(One of 13 founding members; The University of Arizona College of Medicine established the Academy of Educators to recognize its most outstanding educators. The Academy founding members are teachers, scientists and clinicians at the UA College of Medicine who have demonstrated excellence in -- and a profound commitment to -- medical education.)*

AMES Chair 2013-present

Lawrence M. Moher Award for Excellence in Teaching for outstanding performance  
and lasting contribution to the Department of Family and Community Medicine 2011

#### RESEARCH AWARDS

Research Paper Award, Second Place February 1992  
Presented at the 43rd Scientific Assembly,  
Arizona Academy of Family Physicians

Research Paper Award, Third Place February 1993  
Presented at the 44th Scientific Assembly,  
Arizona Academy of Family Physicians

Vernon and Virginia Furrow Award for 2000, 2009  
Innovations in Medical Education Grants Award  
*(one award given each year for the entire College of Medicine)*

#### OTHER AWARDS

Alpha Omega Alpha (AOA) 1983  
Lambda Chapter  
National Medical Honor Society

Lester R. Tuchman Award 1983  
For Outstanding Demonstration of  
Compassion and Skill in Clinical Medicine  
Mt. Sinai School of Medicine

Certificate of Special Congressional Recognition from Raúl Grijalva in appreciation  
as a Coach to the Sunnyside HS Arizona State Cross Country Champions 2008

### SERVICE/OUTREACH

#### NATIONAL/INTERNATIONAL OUTREACH

##### **PROFESSIONAL AND ACADEMIC**

**Grant reviewer**

**Health Education Program**, through W.K. Kellogg Foundation and American Academy of Family Physicians Foundation 1992-2002

**American Academy of Family Physicians Foundation** 1992-present

**US Dept of Health & Human Services: Bureau of Health Professions.**  
*Title VII peer reviewer for predoctoral medical education grants.* January, 2003

### **Editorial Responsibilities**

#### **Editorial Review Boards**

*Family Medicine* 1992-1998  
*Journal of Family Practice* 2003-2006

#### **Manuscript Peer Review**

*Family Medicine* 1992-present  
*Archives of Internal Medicine* 1992-present  
*Journal of Health Care for the Poor and Underserved* 1991-present  
*Preventive Medicine* 1999-present  
*Academic Medicine* 2003-present  
*JAMA* 2005-present

### **Professional Society Memberships**

Society of Teachers of Family Medicine 1987-present  
Physicians for Social Responsibility 1987-present  
Physicians for a National Health Plan 1995-present  
American Academy of Family Physicians 2002-present

### **NATIONAL AND INTERNATIONAL SERVICE**

VISTA (Volunteers in Service to America), 1978-1979  
Volunteer Community and Tenant Organizer, Manhattan, New York

Consultant, Rural Health Systems Development 1981-1983  
Program, Gulf & Western Corporation, La Romana, Dominican Republic

Invited Consultant – Kaohsiung Medical University, Kaohsiung, Taiwan 2003  
*Two week consultation as Visiting Professor to assist in their development and implementation of a new Standardized Patient Program for both teaching and evaluation of their medical students*

Clinical Skills Test Material Development Committee (TMDC) for the United States Medical Licensing Exam (USMLE) Step 2CS examination.  
*We write cases for the Step 2CS exam.* 2005-present

Clinical Skills Test Material Development Committee (TMDC) for the United States Medical Licensing Exam (USMLE) Step 2CS examination.  
*Committee Chair* 2014

Interdisciplinary Review Committee (IRC-2CS) for the United States Medical Licensing Exam (USMLE) Step 2CS examination <i>We review all cases in the database for the Step 2CS exam</i>	2009-2015
Communications Committee, Society of Teachers of Family Medicine (STFM) Chair	2006-2010 2010-present
STFM Board of Directors	2010-present

**DEPARTMENTAL COMMITTEES**

Resident Selection Committee, Family Practice Residency	1989-present
Residency Advisory Committee, Family Practice Residency	1989-present
Family Medicine Section Executive Committee	1992-2001
Standing Committee on Continuing Status/Promotion Interim Head Chair	1996-present 2004-2005 2010-present
Peer Review Committee	2004-present

**COLLEGE OF MEDICINE COMMITTEES**

Honors and Awards Committee, <b>Chairperson</b> <i>This committee reviews the academic records of each of the 100 graduating senior medical students to select students for twelve awards.</i>	1990-present
Admissions Committee <i>This committee reviews the application files for over four hundred students seeking admission to the College of Medicine. It involves approximately 12 hours per week over a four month period.</i>	1990-1993
Nominating Committee	2003-2006
Dean's Faculty Advisory Committee Chair	2004-2007 2006-2007
Promotion & Tenure Committee	2012-2015

**OTHER COMMITTEES**

**UNIVERSITY MEDICAL CENTER**

Credentials Committee, <b>Co-Chairperson</b>	1990-1996
Credentials Committee	September 2004
Credentials Committee, <b>Chair</b>	January 2005-2012
Chief of Staff	January 2012-December 2012
Credentials Committee, <b>Chair</b>	January 2013-present

#### **UNIVERSITY PHYSICIANS, INC. COMMITTEES**

University Physicians, Inc., Board of Directors	1996-1997
University Physicians, Inc., Executive Board	1996-1997
University Physicians, Inc., Operations Committee	1997-2001

#### **PUBLICATIONS**

##### **SCHOLARLY BOOKS & MONOGRAPHS**

1. **Gordon PR.** Crash Course: Medical Interview and Physical Examination. Elsevier Publications. 2005.
2. **Gordon PR.** Road Map: Family Medicine. McGraw-Hill Publications, NY, NY. 2007

##### **CHAPTERS IN SCHOLARLY BOOKS & MONOGRAPHS**

1. Ellis JL, **Gordon PR.** Farm family mental health issues. In: Occupational Medicine: Health Hazards of Farming, Cordes DH, Rea DF, eds., 1991; 6:493-502.
2. Hale FA, **Gordon PR,** Denton D, Warrick LH. The Family Practice Residency Community/ Migrant Health Center Linkage Manual. AAFP/PHS Advocacy/PHS Advocacy Network, 1992. 72 pages
3. **Gordon PR,** Meningitis in The 5 Minute Clinical Consult. Griffith and Dambro, eds. 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010. Lea and Febiger, Philadelphia.
4. Family Medicine Review. eds, Vuturo AF, David AK, **Gordon PR,** Eckhert NL, Wolff LT, Brunton SA. Sattinger Group, Inc., 1994. 327 pages
5. **Gordon PR,** "Cervical Cancer" in 20 Common Problems in Preventive Health Care (pp. 253-274). Campos-Outcalt D, editor. McGraw-Hill. New York, 2000.

##### **CURRICULAR CORE CONTENT DEVELOPMENT AND TEACHING, COLLEGE OF MEDICINE**

1. **Gordon PR.** Medical Interview (24 curricular hours) 1997 – 2005
2. **Gordon PR.** Physical Examination Syllabus (20 curricular hours) 1996 – 2005
3. **Gordon PR.** Clinical Correlations with Pathology (35 curricular hours) 1997 – 2005  
*All Clinical Correlations materials involve clinical cases with discussion of presenting signs and symptoms, pathophysiology, diagnostic testing, treatment and prevention. These cases were designed for both lecture and small group case-based problem solving presented to year 2 medical students.*

These curricular materials involved:

- a. Pulmonary Pathology
- b. Cardiovascular Pathology
- c. Gastrointestinal Pathology
- d. Musculoskeletal Pathology
- e. Renal Pathology
- f. Male Genito-Urinary Pathology
- g. Gynecologic Pathology
- h. Neurologic Pathology
- i. Breast Pathology

j. Endocrinologic Pathology

4. **Gordon PR**, Mandel R. Introduction to Clinical Thinking 2003. Series of lectures presented to year 2 medical students over 20 curricular hours
5. **Gordon PR**, Moynahan K. Multiple written materials and video curriculum related to new *Societies Program* in the College of Medicine 2007 – present  
*These materials formed the syllabus for the new, 20-unit course entitled Doctor & Patient: Integrating the Art and Science of Medicine. They included lectures, small group discussions, case-based problem solving, instructional videos, laboratories and bedside teaching and evaluation.*

**REFEREED JOURNAL ARTICLES**

1. **Gordon PR**. Seat belt intervention in a family practice: a novel approach. *Family Medicine*. 1989, 21:6:458-60.
2. Ventres W, **Gordon PR**. Communication strategies in caring for the underserved. *Journal of Health Care for the Poor and Underserved*, 1:305-314, Winter 1990.
3. **Gordon PR**. Outpatient treatment of serious pediatric bacterial infections: A review. *Postgraduate Medicine*, 1991; 90:1:87-90.
4. **Gordon PR**, Bassford T. Cancer risk reduction counseling: A computer-assisted curriculum. *American Journal of Preventive Medicine*. 1991, 7:244-247.
5. **Gordon PR**. Colposcopy training in family practice residency programs. *Family Medicine*. 1991, 23:310-12.
6. **Gordon PR**. Colposcopy training. *Journal of the American Board of Family Practice*. 1992, 5:450-451.
7. **Gordon PR**, Weiss BD. Family physicians' colposcopy practices. *Journal of the American Board of Family Practice*. 1992, 5:37-30.
8. **Gordon PR**, Hatch KD. Survey of obstetrician/gynecologists' colposcopy practices. *Journal of Reproductive Medicine*. October 1992, 37:861-863.
9. **Gordon PR**, Hale F. The service-education linkage: Implications for family practice residency programs and community/migrant health centers. *Family Medicine*. 1993, 25:316-21.
10. **Gordon PR**, Campos-Outcalt D, Steele L, Gonzalez C. Utilization of mammography and pap smear screening by Yaqui women. *Public Health Reports*. 1994, 109:99-103.
11. Rappaport WD, **Gordon P**, Warneke JA, Neal D, Hunter GC. Contraindications and complications of laparoscopic cholecystectomy - What the primary care physician should know. *American Family Physician*, 50(8):1707-11, 1714. December, 1994.
12. Fass R, Hixson LJ, Ciccolo ML, **Gordon P**, Hunter G, Rappaport W. Contemporary medical therapy for gastroesophageal reflux disease. *American Family Physician*, 55(1):205-12, 217-8. January 1997.

13. **Gordon PR**, McClure CL. Cochairs: A new model for departmental leadership. *Family Medicine* 1998; 30(10): 740-3.
14. Campos-Outcalt D, Watkins A., Fulginiti J., Kutob RM, and **Gordon P**. Correlations of family medicine clerkship evaluations with scores on an objective structure clinical examination scores and residency directors' ratings of clinical competence. *Family Medicine* 1999;31(2):90-4.
15. Family Medicine Review II. eds, Chadwick J, **Gordon P**, Marlow RA, Campos-Outcalt D, Scherger JE. Sattinger Group, Inc., Atlanta, Georgia, 1999.
16. **Gordon PR**, Campos-Outcalt D, Senf J. Is the Annual Complete Physical Examination Necessary? *Arch Intern Med.* 1999;159:909-910.
17. **Gordon PR**, Allen SA. Atypical presentation of infective endocarditis: A case study. *J Am Board Fam Pract* 1999;12:391-4.
18. Murrain VE, **Gordon P**, Senf J. Number of deliveries performed during family practice residency training. *Fam Med* 1999;31(9):631-4
19. Taren DL, Thomson CA, Koff NA, **Gordon PR**, Marian MJ, Bassford TL, Fulginiti JV, Ritenbaugh CK. The effect of an integrated nutrition curriculum on medical education, student clinical performance, and student perception of medical nutrition training. *American Journal of Clinical Nutrition* 2001;73:1107-12.
20. **Gordon PR**, Tomasa L, Kerwin J. Accreditation Council for Graduate Medical Education [ACGME] Outcomes Project: Selling our expertise. *Fam Med* 2004; 36(3): 164-7.
21. **Gordon PR**, The complex web of diabetes research: Family physicians adding their expertise. (editorial). *Fam Med* 2005: 37(2): 139-40.
22. **Gordon PR**, Kerwin JP, Boesen Green K, Jenf J. Sertraline treating hot flashes: a randomized controlled double blind crossover trial in a general population. *Menopause* 2006; 13(4): 568-575.
23. **Gordon PR**, Thoughts on communication. *Annals of Family Medicine* 2006; 4(3):263-64.
24. Kerwin JP, **Gordon PR**, Senf J. The variable response of women with menopausal hot flashes when treated with sertraline. *Menopause* 2007; 14(5): 841-845.
25. Harris JM, Fulginiti JV, **Gordon PR**, Elliott TE, Davis BE, Chabal C, Kutob RM. KnowPain-50: A tool for assessing physician pain management education. *Pain Medicine*, Vol 9(5): 542-554. July/August 2008.
26. Loprinzi CL, Sloan JA, Stearns V, Slack R, Iyengar M, Diekmann B, Kimmick G, Lovato J, **Gordon P**, Pandya KJ, Guttuso T, Barton D, Novotny PJ. Newer Antidepressants and gabapentin for hot flashes: An individual patient pooled analysis. *Journal of Clinical Oncology* 2009, Vol 27(17): 2831-37.



27. **Gordon PR.** Endometrial Biopsy. Videos in Clinical Medicine – *New England Journal of Medicine*. *NEJM: Volume 36(26)1:e61, December 2009.*(150,560 views as of March 2013)  
*Although this was peer-reviewed, both this video and the video co-authored with Cagno were invited submissions from NEJM.*
28. Moynahan KF, **Gordon PR.** Societies Program at the University of Arizona College of Medicine: Design, Implementation and Lessons Learned. *Journal of the International Association of Medical Science Educators, 2010;20:(2):124-142 .*
29. **Gordon P.** The essential guide to primary care procedures. *JAMA.* 2010;303(24):2529.
30. **Gordon P.** Diabetes Rising: How a Rare Disease Became a Modern Pandemic, and What to do About it. *JAMA* 2010; 304(22):2539.
31. **Gordon P.** Achieving excellence in medical education, 2<sup>nd</sup> ed. *JAMA.* 2011;306(14):1601.
32. Kutob RM, Crago M, Bormanis J, **Gordon P,** Shisslak C. Using Standardized Patients to Teach Cross-Cultural Communication Skills. *Medical Teacher, 34(7):594, 2012*
33. Cagno CK, **Gordon PR.** Neonatal Circumcision. Videos in Clinical Medicine – *New England Journal of Medicine.* 2012;367(2):e3. (44,582 views as of March 2013)
34. Kutob RM, Bormanis J, Crago M, **Gordon P,** Shisslak C. Assessing culturally competent diabetes care with unannounced standardized patients. *Family Medicine, 201; 45(6):400-8.*

#### **WORK IN PROGRESS (Under Review)**

1. McNulty H, **Gordon PR.** Examination of the Shoulder. Videos in Clinical Medicine – *New England Journal of Medicine.*

#### **SCHOLARLY PRESENTATIONS**

##### **A. CONFERENCES (SUBMITTED TO COMPETITIVE PEER REVIEW)**

###### National

1. **Gordon PR,** Parikh TP. Advanced Colposcopy Skills. Presented at 28th Annual Society of Teachers of Family Medicine meeting. New Orleans, LA, May, 1995.
2. **Gordon PR,** Kutob R. An Unannounced OSCE Patient in the Field A Novel Approach to Testing Third Year Family Medicine Clerks. Presented at the 27<sup>th</sup> Annual Predoctoral Education Conference of the Society of Teachers of Family Medicine. Long Beach, CA. February 2001.
3. **Gordon PR,** Parikh TM, Lundy MA. Using a Standardized Student in an OSCE Format to Teach Faculty Development. STFM 2002 Annual Meeting, San Francisco, CA. April 2002.
4. Green K, **Gordon PR.** Compliance to Asthma Guidelines Before and After a Pharmacist Implemented Intervention. STFM 2002 Annual Meeting, San Francisco, CA. April 2002.

5. **Gordon PR**, Parikh TP. Faculty Development for Rural Preceptors Through Distance Learning. STFM 2003 Annual Meeting, Toronto, Canada. April 2003.
6. **Gordon PR**. Meeting the new ACGME Guidelines – Selling our Expertise. STFM 2003 Annual Meeting, Toronto, Canada. April 2003.
7. Green KA, **Gordon PR**. Pharmacist Roles in Family Medicine Residency Programs. STFM 2003 Annual Meeting, Toronto, Canada. April 2003.
8. **Gordon PR**, Kerwin J, Senf J. Sertraline in the treatment of hot flashes: A randomized controlled double blind crossover trial among a general population of women. Poster presentation at the annual American Psychiatric Assn meeting, Atlanta, Georgia, May 2005.
9. Lopez AM, Galper CQ, Parikh TM, **Gordon PR**, Telemedicine 101: Training medical students and doctors in rural Arizona. AAMC Annual Meeting, Washington, DC. November 2005.
10. Hale F, **Gordon PR**, Parikh TM. Fellows as Peer Consultants: An Educational Site Visit Program for Rural Faculty Scholars. STFM Annual Meeting, San Francisco, CA, April 2006.
11. Harris JM, Fulginiti, JV, **Gordon PR**, et al. A Convenient, Valid, Reliable, and Freely Available Measure of Physician Competence to Manage Chronic Non-Malignant Pain. Academy for Healthcare Improvement. 12<sup>th</sup> Annual International Symposium. Orlando, FL, December 2006.
12. C. L. Loprinzi CL, Sloan J, Stearns V, Diekmann B, Novotny P, Kimmick G, **Gordon P**, Pandya K, Guttuso T, Reddy S; Newer antidepressants and gabapentin for hot flashes: an individual subject pooled analysis; American Society of Clinical Oncology. January 2008.
13. Moynahan K, **Gordon P**. Societies Program The University of Arizona College of Medicine: A Learning Community Model for Medical Student Education; Harvard Macy Institute Professional Development Programs for Academic Leaders; in conjunction with AAMC Annual Meeting 2010.
14. **Gordon PR**, Parikh T, Weaver V, Hardeman J. Evaluating interns in a new residency program: Using a July OSCE. 44<sup>th</sup> Annual Spring Conference, New Orleans, LA. April 2011.
15. Parikh T, **Gordon PR**, Weaver V, Hardeman J. An innovative dual approach to faculty development of rural preceptors. 44<sup>th</sup> Annual Spring Conference, New Orleans, LA. April 2011.
16. Parikh T, **Gordon PR**, Weaver V, Hardeman. Challenges and Success Stories in Rural Preceptor Faculty Development. 45<sup>th</sup> Annual Spring Conference, Seattle, WA. April 2012.
17. **Gordon PR**, Parikh T. Faculty Development Through Self-paced Web-based Learning Modules. 45<sup>th</sup> Annual Spring Conference, Seattle, WA. April 2012.
18. Shisslak C, **Gordon PR**. Improving Attending Physicians Communications Skills with Residents by Utilizing Video Precepting. 46<sup>th</sup> Annual Spring Conference, Baltimore, WA. April 2013.
19. McNulty H, Sunderman K, **Gordon PR**. Teaching the knee exam using a Sharpie. 46<sup>th</sup> Annual Spring Conference, Baltimore, WA. April 2013

## **B. CONFERENCES (INVITED PRESENTATIONS AND CONSULTATIONS)**

### Invited Consultations - International

1. Designing and Implementing Objective Structured Clinical Examinations [OSCE] in International Medical Education. Kaohsiung Medical University, Kaohsiung City, Taiwan. March 2003.
  - a. "The multiple roles of the OSCE in medical school curriculum"
  - b. "Student orientation on OSCE test day"
  - c. "How to interview the applicants of medical school"
  - d. "Financial considerations in setting up an OSCE and necessary resources"
  - e. "An Introduction of the Preparation for Clinical Medicine course"
  - f. "Selecting case mix for the OSCE"
  - g. "Designing and creating a checklist and task sheet"
  - h. "Role of OSCE score in the overall medical school evaluation"
  - i. "Feedback for students and standardized patients"
  - j. "Evaluating communication: Use of the ACIR scale (Arizona Clinical Interview Rating)"
  - k. "Finding patients and training patients"
  - l. "USMLE – Clinical Skills Assessment Exam"
  
2. Invited presentations during sabbatical at the University of Florence, Italy Jan-Mar 2005
  - a. "Evaluating Clinical Competence"
  - b. "The use of Standardized Patients"
  - c. "Financial implications of an OSCE in a medical school"

### Invited Consultations – National

3. Consultation on Linkage between a Community Health Center and a Family Practice Residency in Beverly, MA, September, 1996.
4. Clinical Skills Assessment Standard Setting Panel. Educational Commission for Foreign Medical Graduates. Philadelphia, PA. October, 1999.
5. Reducing Health Disparities in High Cervical Cancer Mortality Regions, National Cancer Institute, Think Tank Panel Member, Bethesda, MD, 2001 – 2002.

### National/Regional Conferences

6. "Advanced Colposcopy Skills". Presented at the 45th Scientific Assembly, Arizona Academy of Family Physicians, February, 1995.
7. Objective Structured Clinical Examination (OSCE) for Pediatric Clerkship Directors, Committee On Medical Student Education in Pediatrics (COMSEP) National Meeting, St. Petersburg, FL, March, 1996.
8. IUD Insertion. Arizona Academy of Family Physicians Scientific Assembly, Phoenix, AZ. February, 2002.
9. IUD Insertion. Primary Care Update, Tucson, AZ. March, 2002.

10. "Managed Care Problems, Concerns and Alternatives – the physician's perspective", presented at the College of Business and Public Administration, March 2001, 2003, 2004, 2006.
11. "Diabetes Update: Multi-hormonal regulation of plasma glucose ". 2009 Annual Clinical Education Conference; Arizona Academy of Family Physicians Scientific Assembly. May 2009.

## **GRANTS AND CONTRACTS**

### **FEDERAL (As Principal Investigator)**

Community Physicians' Diagnostic Accuracy in Colposcopy. **Paul Gordon, Principal Investigator**, 1993-1995, U.S. Department of Health and Human Services, Agency for Health Care Policy and Research, **\$629,258**.

Establishing Departments of Family Medicine. **Paul Gordon, Principal Investigator**, 1999-2001, U.S. Department of Health and Human Services, **\$310,000**.

Primary Care Model – Faculty Development Program With Focus on Interprofessional Education. **Paul Gordon, Principal Investigator**, 2007-2008, funded by US Dept of Health & Human Services Area Health Education Centers [AHEC], **\$70,386**.

Primary Care Model – Faculty Development Program Working with the Regional AHEC Offices. **Paul Gordon, Principal Investigator**, 2008-2009, funded by AHEC, **\$91,057**.

Primary Care Model – Faculty Development Program Working with the Regional AHEC Offices and interprofessional health educators. **Paul Gordon, Principal Investigator**, 2009-2010, funded by AHEC, **\$55,021**.

### **FEDERAL (As co-Principal Investigator)**

Faculty Development in Primary Care. **Paul Gordon, co-Principal Investigator**, 2001-04. U.S. Department of Health and Human Services, Bureau of Health Professions, **\$376,324**.

Faculty Development in Primary Care. **Paul Gordon, co-Principal Investigator**, 2004-07. U.S. Department of Health and Human Services, Bureau of Health Professions, **\$450,000**.

Faculty Development in Primary Care. **Paul Gordon, co-Principal Investigator**, 2008-11. U.S. Department of Health and Human Services, Bureau of Health Professions, **\$440,000**.

### **FEDERAL (As co-Investigator)**

Centers for Disease Control and Prevention . Tom Moon, Ph.D., PI. My participation - .10 FTE as co-principal investigator of Yaqui Indian Cancer Prevention Project, 1990 - 1993, Center for Disease Control, **\$1,300,000**.

Graduate Training in Family Medicine. Craig McClure, M.D., PI. My participation - .10 FTE, as co-investigator responsible for establishing University of Arizona-El Rio Health Center Residency Linkage Program, U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), 1992 - 1995, **\$212,000**.

NON-FEDERAL (As Principal Investigator)

Educational Research

University of Arizona College of Medicine. Vernon & Virginia Furrow Award for Innovation in Medical Education Grants Award. "An Unannounced OSCE Patient in the Field: A Novel Approach to Testing Third Year Family Medicine Clerks. **Paul Gordon, Principal Investigator**, 2000-2001, **\$2700**.

Accreditation Council for Graduate Medical Education : An Educational Outcomes Service Unit. **Paul Gordon, Principal Investigator**, 2002. Educational grant from PAMEC, Office of the Dean, U of AZ, COM, and subcontract from Flinn Foundation. **\$243,989**.

U. S. Accreditation Council for Graduate Medical Education [ACGME]: Educational Outcomes Services Group. **Paul Gordon, Principal Investigator**, 2004. Educational grant from AzMEC. **\$75,495**.

University of Arizona College of Medicine. Arizona Medical Education Scholars Small Grants Award for Innovation in Medical Education. "The stethoscope and auscultation of cardiac heart sounds". **Paul Gordon, Principal Investigator**, 2009-2010, **\$3596**.

Medical Therapy Research

Continuum of Pharmacy Care. **Paul Gordon, Principal Investigator**, 2001-2002. Unrestricted educational grant from Pfizer Pharmaceuticals. **\$50,000**.

Adherence to National Guidelines. **Paul Gordon, Principal Investigator**, 2002. Unrestricted educational grant from Research Outcomes Division of Pfizer Pharmaceuticals. **\$54,456**.

Clinical trial of Zoloft in treating the vasomotor symptoms of menopause. **Paul Gordon, Principal Investigator**, 2003-05. Pfizer Pharmaceuticals, **\$100,455**.

Online Pain Management Education for Physicians. **Paul Gordon, Principal Investigator**, 2004. Medical Directions, Inc. (Sub-NIH as contract through Principal Investigator Dr. Harris' grant), **\$42,156**.

NON-FEDERAL (As Co-Investigator)

American Academy of Family Physicians: Linkage Project. Frank Hale, Ph.D., PI. My participation - .20 FTE, as co-investigator responsible for writing Linkage Manual, National Health Services Corps and Bureau of Health Care Delivery and Assistance (BHCA) through the AAFP, 1990 - 1991, **\$59,476**.

ACGME: Educational Outcomes Services Group. **Paul Gordon, co-Principal Investigator**, 2003. Educational grant from AzMEC, office of the Dean, U of AZ, COM; **\$99,983**.

**COLLABORATORS:**

Campos-Outcalt, D  
Loprinzi, CL  
Senf, J  
Kerwin, J  
Parikh, TM  
Kutob, R  
Moynahan, K  
Koff, N  
Harris, JM  
Cagno, CK

This is a true and accurate statement of my activities and accomplishments. I understand that misrepresentation in securing promotion and tenure may lead to dismissal or suspension under ABOR Policy 6-201 J.1.b.

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Paul Gordon